



EL ELECTIVE

Teacher Name: Stephanie Armbrust

Teacher Email: slarmbrust@madisoncity.k12.al.us

Course Description:

The purpose of this course is to expose students to a variety of fundamental learning opportunities that focus on the development of their English language to improve listening, reading, speaking, and writing skills. Students will improve reading and writing skills, develop an understanding of various grammar concepts, and increase vocabulary acquisition, while completing and understanding skills related to the current Alabama College and Career Readiness standards.

Classroom Management Plan:

Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

Cell Phones

Cell phones and earbuds/headphones will not be allowed to be used during classroom instruction time. Phones and earbuds/headphones will be put away in a location designated by the teacher and placed in silent mode. In secondary schools, students will have access to their phones and earbuds/headphones outside of classroom instruction time such as between classes and lunch. Failure to follow these procedures will result in a disciplinary referral to the office.

Grading Policy:

Major assessments will count 70 percent of your grade. Homework and classwork will account for 30 percent of your grade. Grades will be updated weekly in PowerSchools. Each grading period will consist of nine weeks.

Make-up Work Policy:

Make-up tests will **only** be given to a student who has an **excused absence**. **The student must make arrangements with the teacher to take a make-up test. Tests may be taken during Patriot Path with prior arrangement from each teacher.** A student only has two chances (the next two Patriot Paths after the absence) to make up a test. All make-up tests will be administered in the designated classroom on the Patriot Path session roster.

Homework/Classwork: Students who are absent for **excused reasons** will be permitted to make up missed work. **It is the student's responsibility to get their work assignments the day upon return to school and complete the assignments according to a time frame determined by the teacher within two weeks of the date of the last absence.** Grades of zero will be assigned for assignments missed because of unexcused absences.

Text and Other Required Reading:

- *Various Fiction and Nonfiction Texts*
- *Grammar/Vocabulary books*
- *I-Ready Reading & Math*

Materials and Supplies Needed:

- Loose Leaf Paper
- Pencils/Pens
- Computer



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- Spiral Notebook

Laptops

Concerning laptop utilization: 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

Turnitin Notice (English Courses)

The majority of writing assignments in this course will be submitted to Turnitin via the Schoology learning platform. Turnitin generates a report on the originality of student writing by comparing it with a database of periodicals, books, online content, student papers, and other published work. This program will help students discern when they are using sources fairly, citing properly, and paraphrasing effectively - skills essential to all academic work.

Students will have the opportunity to review their Turnitin originality report and will have the opportunity to make revisions before submitting their work for grading. Once their work is submitted, teachers have the opportunity to view the student/s originality report and grade accordingly.

Accommodations

Requests for accommodations for this course or any school event are welcomed from students and parents.

18-week Plan		**This is a tentative plan and may change at the discretion of the teacher.
Week 1-2	Unit 1: Introduction to class expectations and students. Diagnostic/Pretest Assessment; fiction reading, academic words for English and history classes; parts of speech	
Week 3-4	Unit 2: Reading analysis of fiction and narrative texts for academic language. Listening, Speaking and writing to evaluate. Sentence structure & writing paragraphs in English	
Week 4-5	Unit 3: Reading analysis of informative texts. Listening, Speaking and Writing to inform. Pronoun/Antecedent Agreement	
Week 6-8	Unit 4: Test skills for WIDA Access test in listening, reading, writing, and speaking. SummitK12 to be used to understand how to take the test.	
Week 9-10	Unit 5: Reading analysis of argumentative texts. Listening, Speaking, and Writing to argue. Capitalization	
Week 11-12	Unit 6: Reading nonfiction texts to evaluate the author's purpose and main idea. Speaking and writing CDC. Commas, quotation marks	
Week 13-14	Unit 7: Reading other texts like poetry and non prose. Speaking and writing with descriptive language. Word choice, synonyms and antonyms	
Week 15-16	Unit 8: Reading, Speaking, and Writing with themed texts to compare and contrast. Venn diagrams, using charts and graphs to draw conclusions	
Week 17-18	Unit 9: Review skills and concepts for reading, speaking, and writing to prepare for the EXAM	



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Please sign below to acknowledge that you have received, read, and understood the syllabus.

Student name: _____

Student signature: _____

Parent/guardian name: _____

Parent/guardian signature: _____

Parent/guardian, please provide two ways for me to contact you (email address, phone numbers):

Parent/guardian Email: _____

Parent/Guardian Phone number: _____